# PROSPECTS 

The graduate labour market and COVID-19 - as far as we know it

## The UK graduate labour market

- Evidence is mounting that the labour market hit bottom at the end of March and has (very slightly) recovered and stabilised
- The graduate labour market has suffered but it's worse for non-graduates and apprentices right now
- Things are very difficult for SMEs
- There is a lot of data but it's not always easy to interpret


## The UK graduate labour market

- Sectors experiencing less disruption are heavy recruiters of graduates such as health and social care.
- IT and professional services also seem to be holding up well but don't currently seem to be recruiting much
- The arts have been particularly badly hit
- As have the self-employed


## Where we are

## - GDP fell by $19.1 \%$ in three months to May and $20.3 \%$ in April (ONS, July 14 ${ }^{\text {th }}$ )

|  | Feb 2020 | Mar 2020 | Apr 2020 | May 2020 | Change in GDP <br> (February <br> 2020 to May <br> 2020) | Rolling threemonth growth (March to May 2020) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GDP | 0.0\% | -6.9\% | -20.3\% | 1.8\% | -24.5\% | -19.1\% |
| Index of Services | 0.0\% | -7.5\% | -18.9\% | 0.9\% | -24.4\% | -18.9\% |
| Index of Production | 0.4\% | -4.3\% | -20.2\% | 6.0\% | -19.1\% | -15.5\% |
| Manufacturing | 0.9\% | -5.2\% | -24.4\% | 8.4\% | -22.3\% | -18.0\% |
| Construction | -1.8\% | -5.4\% | -40.2\% | 8.2\% | -38.8\% | -29.8\% |
| Agriculture | 0.0\% | -0.9\% | -5.4\% | -6.2\% | -12.0\% | -6.3\% |
| Source: Office for National Statistics - GDP monthly estimate |  |  |  |  |  |  |

## Where we are

- By $16^{\text {th }}$ July, 9.4 million jobs had been furloughed through the government's Coronavirus Job Retention Scheme (CJRS).
- Most likely to be young (17 year olds most likely of all), at smaller businesses and female
- Many of these jobs will be lost once the furlough scheme ends - PWC think about one in six


## As of this week

- Vacancy rates running at about half of normal level
- Slow and stuttering improvements seen
- Health, social care, IT, education jobs have all held up reasonably well. All are graduate
- Some signs of a pick-up in accounting and finance, warehousing/ logistics, sports, beauty
- Linkedln global data suggests that hiring may begin to grow gradually, starting four to six weeks after lockdown measures relax as has been seen in countries ahead of the UK


## How might COVID-19 affect job hunting?

- Fewer vacancies
- Recruitment has changed - much more virtual interviewing/assessment
- Some (but only a minority?) of roles may be reneged on
- May take longer to secure jobs, start dates may be delayed

- Induction is a challenge
- Decisions made about recruitment and business strength this year will also affect next year's recruitment round.


## Placements and internships

- ISE data shows employers expect to recruit 40\% less interns and placement students than planned.
- Not all negative:
- Some universities are offering alternative assessments to curtailed placement years.
- Employers are shifting to digital internships and placements or shortening the experience/delaying start dates.


## PG study

- Prospects survey of university finalists found that almost half (47\%) are now contemplating a postgraduate course and 29\% are considering a career change.
- HESA data shows that there's usually an increase in PG study during turbulent economic times.
- Conversion courses available for career changers.


## Occupational shortage data

- One in five UK employers (20\%) had at least one vacancy at the time of ESS 2017 fieldwork (summer 2017)
- Just over one million vacancies were reported
- $9 \%$ increase on the number in 2015.
- Levels of recruitment activity have increased compared to 2015 in England, Scotland and, most notably, Northern Ireland.
- In Wales recruitment activity was broadly unchanged.


## The Future

- PWC expect demand for labour to fall about $5 \%$ over the course of 2020
- Jobs in health and social care will thrive
- Low carbon workforce to triple by 2030
- Demand for digital skills and creativity, critical thinking, interpersonal communication skills and leadership skills more important
- Significantly more virtual working - CIPD expect number of home workers to at least double and 65\% of employers say virtual working has had no effect on or improved employee productivity


## Occupational shortage data

- An employer reported a vacancy as 'hard to fill' if they found it difficult to fill for any reason.
- This is a subjective measure, and if a vacancy was considered 'hard to fill', it should not be assumed that it was not ultimately filled, or that it was not filled by someone considered suitably skilled and qualified for the position.
- Vacancies that employers find hard-to-fill due to applicants lacking relevant skills, qualifications or experience are termed 'skill-shortage vacancies'.
- This is also a subjective measure. All SSVs are HTF, but not all HTF vacancies are SSVs.


## Graduate jobs with highest numbers of reported vacancies

- Nurses
- Human resources and industrial relations officers (covering recruitment consultants etc)
- Business sales executives
- Welfare and housing associate professionals
- IT user support technicians
- Marketing associate professionals
- Programmers and software development professionals
- Engineering professionals n.e.c (covering niche and specialist engineers)
- Sales accounts and business development managers
- Managers and directors in retail and wholesale
- Medical practitioners
- Solicitors
- Vocational and industrial trainers and instructors
- Primary and nursery education teaching professionals
- Business and related associate professionals n.e.c. (including people with generic jobs titles)
- Youth and community workers
- Chartered and certified accountants


## Graduate jobs with highest numbers of reported vacancies

This data does not examine how difficult these roles are to fill, it simply looks at how many vacancies ESS respondents reported in 2017

This list of vacancies is not dissimilar to the list of most common jobs for new graduates. The top 10 jobs for new graduates from 2016/17 were as follows:

- Nurses
- Marketing associate professionals
- Medical practitioners
- Primary and nursery teaching
- Business and related associate professionals n.e.c. (including people with generic jobs titles)
- Programmers and software developers
- Finance analysts and advisers
- Human resources, recruitment industrial relations officers
- Chartered and certified accountants
- Welfare and housing associate professionals


## Hard to fill vacancies

- An employer reported a vacancy as 'hard to fill' if they found it difficult to fill for any reason
- $33 \%$ of vacancies were considered 'hard to fill', in line with previous years
- Over 106,000 reported HTF vacancies across 165 different professional occupations (4 digit SOC)


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## Graduate jobs with highest numbers of reported hard to fill vacancies

- Nurses
- Programmers and software development professionals
- HR and recruitment
- Medical practitioners
- Welfare and housing associate professionals
- Business sales executives
- IT user support technicians
- Sales accounts and business development managers
- Marketing associate professionals
- Engineering professionals n.e.c.
- Managers and directors in retail and wholesale
- Design and development engineers
- Web design and development professionals
- Veterinarians
- Chartered and certified accountants

Over 106,000 reported HTF vacancies across 165 different professional occupations (4 digit SOC)

## Graduate jobs with highest numbers of reported hard to fill vacancies

- similar to the list of vacancies overall (as expected);
- the top 5 professions on the list of hard to fill vacancies are all in the top 10 roles taken by new graduates (and marketing and accountancy roles are also on both lists)
- suggesting that even though thousands of graduates enter each of those jobs every year, employers nevertheless still find positions difficult to recruit and that supply and demand of graduates may not be as well matched as we would like.
- although the rhetoric about graduate shortage focuses on STEM (and not without reason), many of the roles employers find hard to fill, despite considerable numbers of new graduate entrants are in business services and welfare.


## Hardest graduate jobs to fill

Highest proportion of HTFsare HTF
Medical practitioners ..... 93.0\%
Veterinarians ..... 86.8\%
Draughtspersons ..... 72.6\%
Nurses ..... 72.1\%
Electronics engineers ..... 63.3\%
Electrical engineers ..... 58.8\%
Civil engineers ..... 57.9\%
Quantity surveyors ..... 56.6\%
Web design and development professionals ..... 54.1\%
Design and development engineers ..... 53.9\%
Environment professionals ..... 52.6\%
Pharmacists ..... 52.5\%
Estimators, valuers and assessors ..... 52.2\%
Programmers and software development professionals ..... 50.0\%
Proportion of vacancies that

## Skills shortage vacancies

- Vacancies that employers find hard-to-fill due to applicants lacking relevant skills, qualifications or experience are termed 'skill-shortage vacancies'.
- Whilst the proportion of employers with skill-shortage vacancies was unchanged from 2015 at 6\%, in volume terms the number of such vacancies has increased by 8\%, from 209,000 to 226,000 (similar to the increase in overall vacancy numbers).
- Skill-shortage vacancies accounted for $22 \%$ of all vacancies in the UK (in line with the $23 \%$ density reported in 2015).
- There were just under 79,000 reported HTF vacancies across 163 different professional occupations (4 digit SOC)


## Skills shortage vacancies

Figure 3.5 Density and number of skill-shortage vacancies (SSVs), by occupation


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## Impact of skills shortage vacancies



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## Graduate jobs with highest numbers of reported skills shortage vacancies

- Nurses
- Programmers and software development professionals
- Human resources and industrial relations officers
- IT user support technicians
- Business sales executives
- Sales accounts and business development managers
- Engineering professionals n.e.c.
- Marketing associate professionals
- Design and development engineers
- Welfare and housing associate professionals
- Web design and development professionals
- Chartered and certified accountants
- Medical practitioners
- Teaching and other educational professionals n.e.c.
- Finance and investment analysts and advisers
- Secondary education teaching professionals
- Graphic designers

Graduate jobs with highest proportions of reported skills shortage vacancies

|  | Proportion of vacancies <br> that are SSVs |  |
| :--- | :--- | :--- |
| Highest proportion of SSVs |  | $59.8 \%$ |
| Electronics engineers |  | $55.4 \%$ |
| Civil engineers | $49.7 \%$ |  |
| Design and development engineers | $49.6 \%$ |  |
| Quantity surveyors | $49.0 \%$ |  |
| Veterinarians |  | $48.1 \%$ |
| Programmers and software development <br> professionals | $47.9 \%$ |  |
| Environment professionals | $47.2 \%$ |  |
| Electrical engineers | $45.7 \%$ |  |
| Web design and development professionals |  | $41.6 \%$ |
| Photographers, audio-visual and broadcasting <br> equipment operators |  |  |

## Why are positions hard to fill?

Managers
Too much competition from other employers ..... 7.9\%
Not enough people interested in doing this type of job ..... 16.5\%
Poor terms and conditions (e.g. pay) offered for post ..... 12.4\%
Low number of applicants with the required skills ..... 43.0\%
Low number of applicants with the required attitude, motivation or personality ..... 16.5\%
Low number of applicants generally ..... 19.3\%
Lack of work experience the company demands ..... 28.6\%
Lack of qualifications the company demands ..... 12.6\%
Poor career progression / lack of prospects ..... 3.3\%
Job entails shift work/unsociable hours ..... 9.8\%
Remote location/poor public transport ..... 12.6\%
Low number of suitable applicants inc. Age of applicants ..... 2.1\%
Lack of funding for the position ..... 3.1\%

## Why are positions hard to fill?

Technical / practical skills found difficult to obtain from applicants for manager
Computer literacy / basic IT skills ..... 23.1\%
Advanced or specialist IT skills ..... 20.1\%
Solving complex problems requiring a solution specific to the situation ..... 52.2\%
Reading and understanding instructions, guidelines, manuals or reports ..... 22.4\%
Writing instructions, guidelines, manuals or reports ..... 22.4\%
Basic numerical skills and understanding ..... 21.4\%
More complex numerical or statistical skills and understanding ..... 31.1\%
Communicating in a foreign language ..... 12.7\%
Manual dexterity ..... 8.0\%
Adapting to new equipment or materials ..... 18.7\%
Knowledge of products and services offered by your organisation and organisations like yours ..... 45.8\%
Knowledge of how your organisation works ..... 42.5\%
Specialist skills or knowledge needed to perform the role ..... 67.2\%

## Why are positions hard to fill?

Soft skills found difficult to obtain from applicants for managerInstructing, teaching or training people42.1\%
Sales skills ..... 32.1\%
Customer handling skills ..... 38.8\%
Persuading or influencing others ..... 47.8\%
Team working ..... 38.5\%
Managing or motivating other staff ..... 54.8\%
Ability to manage own time and prioritise own tasks ..... 43.5\%
Setting objectives for others and planning human, financial and other resources ..... 41.1\%
Managing their own feelings, or handling the feelings of others ..... 38.8\%
Making speeches or presentations ..... 23.1\%
None of the above ..... 16.7\%

## Why are positions hard to fill?

## Professionals

Too much competition from other employers ..... 12.7\%
Not enough people interested in doing this type of job ..... 19.6\%
Poor terms and conditions (e.g. pay) offered for post ..... 11.1\%
Low number of applicants with the required skills ..... 46.0\%
Low number of applicants with the required attitude, motivation or personality ..... 8.1\%
Low number of applicants generally ..... 28.4\%
Lack of work experience the company demands ..... 18.1\%
Lack of qualifications the company demands ..... 17.3\%
Poor career progression / lack of prospects ..... 3.0\%
Job entails shift work/unsociable hours ..... 3.6\%
Seasonal work ..... 0.6\%
Remote location/poor public transport ..... 12.8\%

## Why are positions hard to fill?

| Technical / practical skills found difficult to obtain from applicants for professionals |  |
| :--- | :--- |
| Computer literacy / basic IT skills | $15.3 \%$ |
| Advanced or specialist IT skills | $30.8 \%$ |
| Solving complex problems requiring a solution specific to the situation | $40.5 \%$ |
| Reading and understanding instructions, guidelines, manuals or reports | $16.0 \%$ |
| Writing instructions, guidelines, manuals or reports | $18.3 \%$ |
| Basic numerical skills and understanding | $12.0 \%$ |
| More complex numerical or statistical skills and understanding | $24.9 \%$ |
| Communicating in a foreign language | $11.9 \%$ |
| Manual dexterity | $6.2 \%$ |
| Adapting to new equipment or materials | $11.8 \%$ |
| Knowledge of products and services offered by your organisation and organisations like yours | $30.6 \%$ |
| Knowledge of how your organisation works | $24.2 \%$ |
| Specialist skills or knowledge needed to perform the role | $69.7 \%$ |

## Why are positions hard to fill?

| Soft skills found difficult to obtain from applicants for professionals |  |
| :--- | :--- |
| Instructing, teaching or training people | $23.0 \%$ |
| Sales skills | $14.1 \%$ |
| Customer handling skills | $25.4 \%$ |
| Persuading or influencing others | $24.8 \%$ |
| Team working | $25.2 \%$ |
| Managing or motivating other staff | $28.7 \%$ |
| Ability to manage own time and prioritise own tasks | $36.2 \%$ |
| Setting objectives for others and planning human, financial and other resources | $23.1 \%$ |
| Managing their own feelings, or handling the feelings of others | $24.9 \%$ |
| Making speeches or presentations | $16.5 \%$ |
| None of the above | $33.2 \%$ |

## Why are positions hard to fill?

Associate professionals
Too much competition from other employers ..... 9.1\%
Not enough people interested in doing this type of job ..... 16.2\%
Poor terms and conditions (e.g. pay) offered for post ..... 10.4\%
Low number of applicants with the required skills ..... 46.5\%
Low number of applicants with the required attitude, motivation or personality ..... 13.1\%
Low number of applicants generally ..... 17.3\%
Lack of work experience the company demands ..... 27.6\%
Lack of qualifications the company demands ..... 16.0\%
Poor career progression / lack of prospects ..... 1.5\%
Job entails shift work/unsociable hours ..... 4.7\%
Seasonal work ..... 0.9\%
Remote location/poor public transport ..... 9.6\%

## Why are positions hard to fill?

Technical / practical skills found difficult to obtain from applicants for associate professionals
Computer literacy / basic IT skills ..... 18.4\%
Advanced or specialist IT skills ..... 28.5\%
Solving complex problems requiring a solution specific to the situation ..... 43.1\%
Reading and understanding instructions, guidelines, manuals or reports ..... 20.1\%
Writing instructions, guidelines, manuals or reports ..... 20.9\%
Basic numerical skills and understanding ..... 16.3\%
More complex numerical or statistical skills and understanding ..... 28.4\%
Communicating in a foreign language ..... 9.8\%
Manual dexterity ..... 8.3\%
Adapting to new equipment or materials ..... 16.1\%
Knowledge of products and services offered by your organisation and organisations like yours ..... 46.8\%
Knowledge of how your organisation works ..... 34.8\%
Specialist skills or knowledge needed to perform the role ..... 71.4\%

## Not enough applicants

- Midwives
- Insurance underwriters
- Biological scientists and biochemists
- Chartered architectural technologists
- Health professionals n.e.c. (therapists etc)
- Medical practitioners
- Veterinarians
- Financial managers and directors
- Electrical and electronics technicians
- Nurses
- Managers and directors in transport and distribution
- Secondary education teaching professionals

More than half of all employers with these vacancies said they didn't get enough applicants to fill positions

## Useful resources

- Prospects.ac.uk has up-to-date information, advice and a list of vacancies
- Your career and COVID-19
- 7 ways to improve graduate employability in lockdown

